

math 13150: freshman seminar - university of notre dame - math 13150: freshman seminar unit 2 1. the multiplication principle in counting ? 1.1. independent choices. now we will try some more difficult counting. let's suppose your math professor is thinking about getting dressed in the morning. he has three shirts. one is red, one is blue, and the third is green. he has four pairs of pants. **economics 101-6-20, freshman seminar** - the library until writing your second or third paper. writing there are no quizzes or exams in this seminar. your grade will depend 70 percent on the quality of your written work, and 30 percent on your class participation. there will be four writing assignments, three short papers of 4 or 5 pages, and one **step by step to college and career success - virginia** - step by step to college and career success third edition john n. gardner ... peer leaders in the freshman seminar xii 1 beginning your college experience 1 2 ... making the right choices for your major and career 100 step by stepdd 3 6/24/09 10:03:25 am. **college of education and psychology - ecok** - eng 1113 * freshman composition i ---3 * humanities-western civilization** kin 2122 * choices in wellness 1-14 * phys science** (chem 1114 recommended) math 1-13 * math** (math 1513 recommended) eng 1213 * freshman composition ii psych 1113 * general psychology ps 1113 * united states government univ 1001 * freshman seminar **curriculum guide - st lucie county school sites** - you will be making important choices. please ask questions and choose wisely. once course selections are made, resources are allocated based on student selection, making it difficult for changes in programs the following year. so again, please use the resources available and make your final selections wisely. **the framing of decisions and the psychology of choice amos ...** - ence are demonstrated in choices regarding monetary outcomes, both hypothetical and real, in questions pertaining to the loss of human lives. the effects frames ... third, $n(pq)/n(p) < n(pqv)/n(q?v)$ for all 0